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most careful home training become careless about many things, trifling in themselves, but extremely annoying to patients. Walking unannounced into a patient's room and needlessly exposing patients are the commonest faults. A probationer should try particularly not to err in these ways and to be so alert that she will later prevent intrusion and unnecessary discomfort for her patients.

It is often necessary to interrupt a conversation to give some message that cannot be delayed. Of course, one should always excuse oneself instead of breaking in abruptly. Sometimes it is possible to write the message and hand it to the person to whom it is to be delivered, which is the least obtrusive interruption.

ETHICS AS APPLIED TO THE WORK OF THE SCHOOL NURSE III

Through coöperation we accomplish the most good to the greatest number of people, so with the field nurse coöperation must be the keynote. The nurse who desires to obtain the best results in her schools must work in harmony with everyone from the principal down to the least important member. Some principals, through lack of understanding of the nurse's duties and aims, are indifferent to her efforts. This indifference, though discouraging, need not prevent her from accomplishing much. A pleasing address, with good judgment and tact, often go far toward obtaining and preserving cordial coöperation. . . . The room assigned for her special work should always be left in good condition. Bearing in mind that the principal is supreme in his school and that his authority should not be infringed upon, will often save embarrassment and friction.

LUCILLE PEPOON.

[Through a series of mishaps, the former installments of this series were not correctly credited. The authors are: April JOURNAL, Marie McLaughlin; May JOURNAL, page 982, Genevieve Conway; 740, Daisy Sampson; 757 and 762, Anna Beaton.—Ed.]